

7.2.1_SIT_best practices2_2019-2020

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Best practice 2

Title: Mentor – mentee system

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1	Mentor-mentee policy
2	Mail communication to parents
3	Mail communication to students regarding meeting
4	Issues addressed
5	Student's attendance




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Title of the practice: Mentor mentee system

Objective of the practice:

- To track the academic performance of the students.
- To monitor the overall performance of the student throughout his graduation.
- To improve the professional ethics and qualities of the students.
- To motivate them to improve the personal and career growth of the students.

The context:

- During the mentorship scheme- institute has developed systematic road map for improve the personality developments, team work, leadership qualities, motivation to maintain good academic records, make them ready for the employable.
- During mentorship program identifying the students who lagging behind academic and personality development, motivating them to improve themselves.
- Also mentorship guide the students to attend training programs in all disciplines, motivate them to participate in all activates conducted by the institute.

The Practice:

- During mentor-mentee system faculty is allotted with a group of twenty five students from academic semester. The same faculty is the mentor for the same batch student till their graduation.
- Weekly mentor mentee meetings are conducted and the special slot is dedicated for mentor mentee system in the academic timetable.
- During meeting all the mentee are individually counseled for any difficulties faced during the academics.
- Along with these activities, mentor has to keep the academic record of the mentees allotted to him in terms of monthly attendance, academic results, co-curricular participation within and outside the campus.

Evidence of success:

- The overall academic performance of the student improved.
- The parents are satisfied and appreciated the system where, the overall progress of their ward is monitored and academic progress of the student starting from first year to till the graduation can be monitored.
- The relationship between student and faculty is improved during the mentor mentee system.




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Problems encountered and resources required:

- Training is required for faculty members to counsel students
- A good counselor should be available to consult

Notes (Optional):




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Mentoring at SIT

The meaning of mentoring is to support and help students at their professional as well as personal level by developing personal relationship with them. Eric Parsloe rightly stated that "Mentoring is to support and encourage students to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance and become the person they want to be." We at SIT mentor our students and not monitor them.

A group of 20-25 students (called mentees) will be assigned a faculty mentor, some senior students (student mentors) are also assigned to the faculty mentors to help and assist the mentees. Faculty mentors regularly meet the mentees and try to help the mentees. We at SIT have different levels of mentoring. There is one faculty mentor (mentor coordinator) batch-wise and branch-wise to help the mentees in better ways. As a third level, head of departments are there to help students of their department. The entire mentoring process at SIT is monitored by chief mentor who interacts with faculty mentors, mentor coordinators and heads of department to advice and guide the students in best possible way. Finally, student can meet deputy director and director for further guidance.

Our aim is to make the four-year journey of a student comfortable and enjoyable. We try to create a conducive environment for learning and facilitate them to shape their future and personality.

Chief Mentor,
Mentoring Cell SIT Pune

Note from Chief Mentor




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